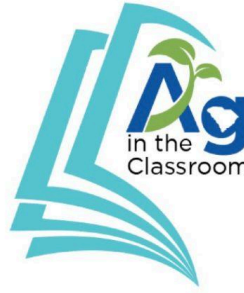




SPROUTS' MONTHLY BOOK



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August 2025 Monthly Book

30,000 Stitches

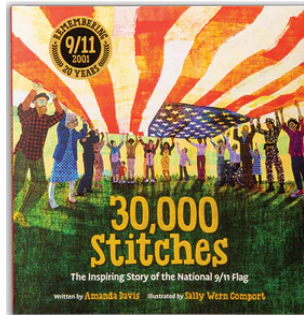
The Inspiring Story of the National 9/11 Flag

Written by: Amanda Davis

Illustrated by: Sally Wern Comport

Grade Levels Suggested: 3rd-5th

Lesson by: Allison Whiten



In the days following September 11th, a 30-foot American flag hung torn and tattered at 90 West Street, across from Ground Zero. A few weeks later, the flag was taken down by a construction crew and tucked away in storage, where it stayed for nearly seven years.

The flag was brought out of storage in 2008 when the New York Says Thank You Foundation headed to Greensburg, Kansas, a town nearly destroyed by a tornado. NYSTY brought the flag with them, sparking a grassroots restoration effort that traveled over 120,000 miles across all fifty states, bringing together thousands of people, and helping America heal and rebuild... hand by hand, thread by thread, one stitch at a time.

Scan here for Lesson Slides!



Social Studies Lesson

Grade Level:

- Third

Time length of the lesson:

- 45 minutes

Standards Addressed:

- **Third:**
 - **3.1.3.PR** Identify the spatial hierarchy of political and physical geographic features.
 - **3.4.2.HS** Investigate the economic and land use characteristics of places and regions around the world.
 - **3.4.3.AG** Research and create a geographic representation of a contemporary or historic group of people to communicate findings about their cultural characteristics and livelihoods.

Objective of the lesson:

- I can Identify the spatial hierarchy of political and physical geographic features.
- I can investigate the land use characteristics of places and regions around the world.
- I can research to communicate findings of peoples cultural characteristics and livelihoods.
- I can create a map to communicate findings of peoples cultural characteristics and livelihoods.

National Agricultural Literacy Outcomes:

- **T1.3-5**

- e. Recognize the natural resources used in agricultural practices to produce food, feed, clothing, landscaping plants, and fuel (e.g., soil, water, air, plants, animals, and minerals)
- **T5.3-5**
 - e. Provide examples of agricultural products available, but not produced in their local area and state

Materials list:

- Computer
- Projecting screen
- Pencil
- Paper
- [Map The Flags Travels Sheet](#)

Instructor procedure:

- The teacher will read or listen to *30,000 Stitches*.
- The teacher will read the I can statements.
 - I can investigate the land use characteristics of places and regions around the world.
 - I can research to communicate findings of peoples cultural characteristics and livelihoods.
 - I can create a map to communicate findings of peoples cultural characteristics and livelihoods.
- The teacher will share vocabulary:
 - Agriculture: the practice of cultivating land to grow crops and raise livestock for human use, providing sustenance and economic gain
 - Commodity: a basic good that can be bought and sold
 - Location: a specific place where something is situated, happens, or exists
 - Land use: a general term for how humans use and modify land for various activities like farming, living, working, and recreation
 - Cultural Characteristics: a distinctive belief, value, behavior, or practice that is shared by a group of people and is part of their culture
 - Livelihood: the means of making a living, the means that allow human beings to construct a living and satisfy their daily needs
- The teacher will say:

- "The fabric of America is mentioned within this story, but the fabric of America is also a saying in reference to agriculture. Just like this flag tied together people all across our nation, so does agriculture."
- The teacher will show the map from slide 6.
- Students will think pair share for each of the following questions that the teacher asks.
 - The teacher will ask the following questions:
 - What do you notice about the locations and how the flag moved across the United States?
 - Answer: The flag moved all across the Nation and visited every state.
 - Explain why it was so important that the flag go to every single state?
 - Answer: The rebuilding of the flag connected the country. "The flag wove its way across America crisscrossing borders, cross stitching lives." (pg. 24)
 - Is there a connection between the flag being tattered being rebuilt and the difficulties that were mentioned through the story?
 - Answer: Yes, there is a connection. All of the people mentioned in the story went through troubled times and rebuilt themselves as the flag was rebuilt.
- The teacher will explain that many people around the world have jobs that relate to agriculture. Because of this, many people with these jobs have connections with people all over the Nation much like the people in our story were connected by the flag.
- The teacher will give a [map and checklist](#) to the students.
- The teacher will show slide 7 with the [map and checklist](#) of locations and important historic and cultural events listed from the story.
- The teacher will model how to find a state and write the important location and top commodity in that state.
- The students will label important locations from the story on their map.
- The student will then research top commodities from that state and list them in addition to the list of locations and important historic and cultural events listed from the story.

- When students finish, they can listen to some of the voices that were involved in the flags journey on slide 9.
- The teacher will ask the students the following questions to share out:
 - Did many of the states have the same top commodities?
 - Could they possibly connect in some way to get more support in growing crops?
 - Answer: Yes
 - Could other states buy commodities that they don't produce as much of?
 - Answer: Yes
 - What cultural characteristics did we see in our story as all of the states worked together to rebuild the flag and the nation?
 - Answer: the flag, patriotism, equality, freedom, hard work, etc.

Assessment:

- **Assessments**
 - Informal:
 - Questioning throughout lesson.
 - Formal
 - Map of the locations and at least one top crop produced in that state.
- **Early finishers:**
 - Students can listen to some of the voices that were involved in the flags journey on slide 9.
 - [Voices From the Flag Tour with Author Amanda Davis](#)
 - Early finishers will use the [Ag in the Bitmoji Classroom](#)

Additional resources which enhance the lesson:

- Please give input for future lessons!
 - <https://docs.google.com/forms/d/1eXB-TGhI5ptoU9o6IIsCyk070fEk3rIXmT05CkpMsoQ/edit>
- **Activities:**
 - [September 11th 2001: In Memory Projects - Art is Life](#)

- **Ag Mags:**

-

- **Resources:**

- [Following from Farm to Flag, Cotton is Woven into Fabric of America – AgWeb](#)
 - [Learn | National September 11 Memorial & Museum](#)
 - [Voices From the Flag Tour with Author Amanda Davis](#)
 - [Lesson Plans | National September 11 Memorial & Museum](#)
 - [Teaching About 9/11 | NEA](#)
 - [Cotton Boll Kit – Curriculum Matrix | National Agriculture in the Classroom](#)
 - [Cotton Education Kit – Curriculum Matrix | National Agriculture in the Classroom](#)
 - [Cotton | America's Heartland](#)
 - <https://www.agintheclassroom.org/media/s1lp2hdv/cotton-reader-pages-updated-2022.pdf>
 - [10 Fascinating Facts About the American Flag](#)

- **Books:**

-

- **Additional Lesson Plans:**

- [Cotton's American Journey \(Grades 3-5\) – Curriculum Matrix | National Agriculture in the Classroom](#)

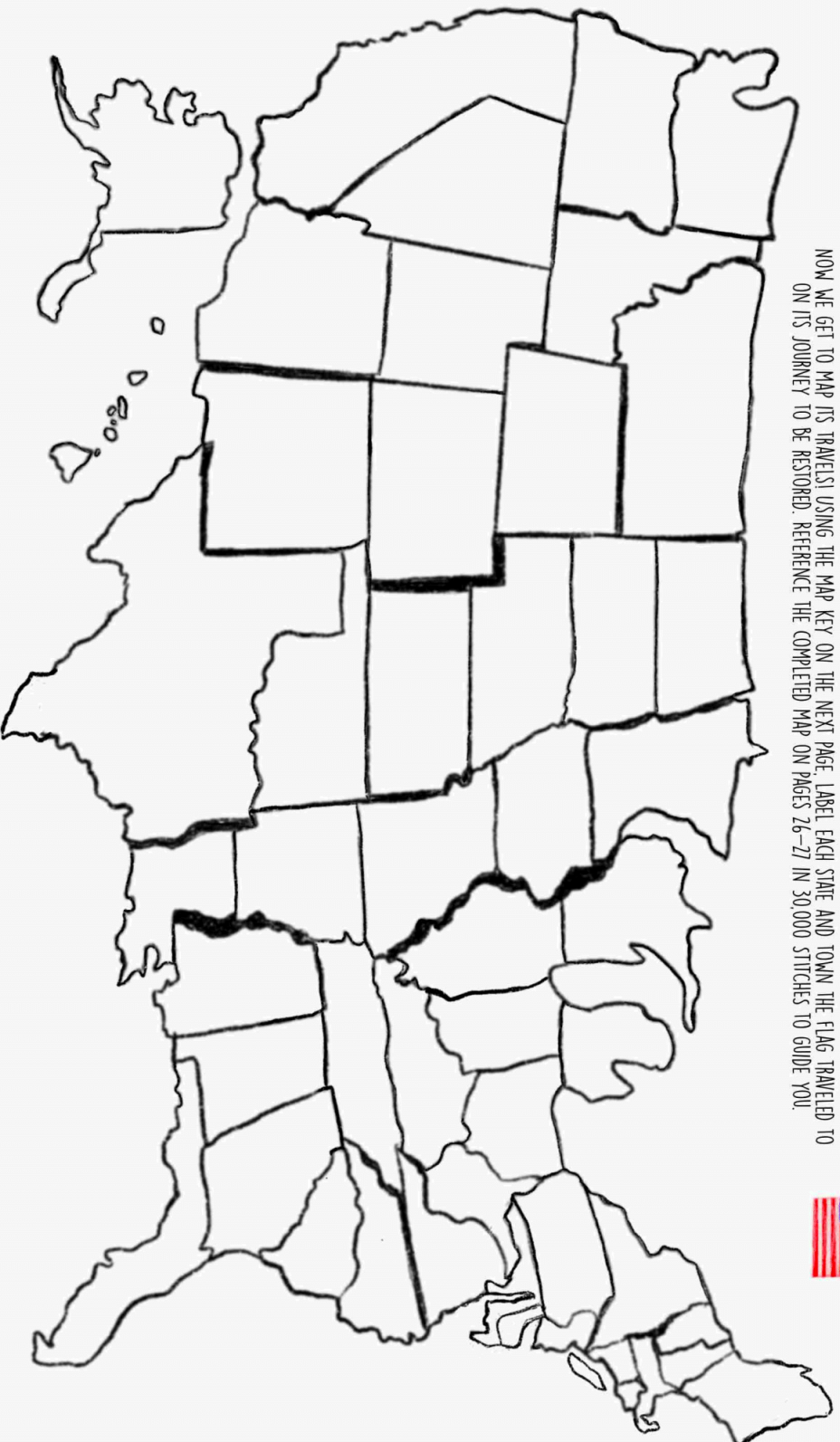
- **South Carolina Agricultural Information**

- [State Agricultural Facts](#)
 - [TOP COMMODITIES](#)
 - [Teacher Center | National Agriculture in the Classroom](#)
 - [Food & Farm Facts | South Carolina Farm Bureau](#)

Resources:

MAP THE FLAG'S TRAVELS!

DID YOU KNOW? THE FLAG TRAVELED 120,000 MILES ON ITS HISTORIC JOURNEY ACROSS THE UNITED STATES!
NOW WE GET TO MAP ITS TRAVELS! USING THE MAP KEY ON THE NEXT PAGE, LABEL EACH STATE AND TOWN THE FLAG TRAVELED TO
ON ITS JOURNEY TO BE RESTORED. REFERENCE THE COMPLETED MAP ON PAGES 26-27 IN 30,000 STITCHES TO GUIDE YOU.



30,000 STITCHES: The Inspiring Story of the National Air Flag - Written by Amanda Davis, Illustrated by Sally Wern Compton



www.AmandaDavisArt.com

MAP THE FLAG'S TRAVELS!

- | | | | | |
|--|--|--|---|--|
| <input type="checkbox"/> 1. Alabama (AL)
Where: Huntsville
Jaycees Building | <input type="checkbox"/> 11. Hawaii (HI)
Where: USS Battleship Missouri Memorial, Pearl Harbor | <input type="checkbox"/> 21. Massachusetts (MA)
Where: Danvers
St. John's Prep | <input type="checkbox"/> 31. New Mexico (NM)
Where: Gallup
McKenley County Court House | <input type="checkbox"/> 41. South Dakota (SD)
Where: Mount Rushmore |
| <input type="checkbox"/> 2. Alaska (AK)
Where: Juneau
Centennial Hall Convention Center | <input type="checkbox"/> 12. Idaho (ID)
Where: Boise
State Capitol | <input type="checkbox"/> 22. Michigan (MI)
Where: West Bloomfield
Jewish Community Center | <input type="checkbox"/> 32. New York (NY)
Where: New York City - Breezy Point
Catholic Club | <input type="checkbox"/> 42. Tennessee (TN)
Where: Nashville
Downtown Hilton |
| <input type="checkbox"/> 3. Arizona (AZ)
Where: Tucson
University of Arizona | <input type="checkbox"/> 13. Illinois (IL)
Where: Hines
Hines VA Hospital | <input type="checkbox"/> 23. Minnesota (MN)
Where: Lester Prairie
City Hall | <input type="checkbox"/> 33. North Carolina (NC)
Where: Southport | <input type="checkbox"/> 43. Texas (TX)
Where: Fort Hood |
| <input type="checkbox"/> 4. Arkansas (AR)
Where: Little Rock
State Capitol Rotunda | <input type="checkbox"/> 14. Indiana (IN)
Where: Evansville
Baker Chapel, DeGonia Springs
Seventh Day Adventist Church | <input type="checkbox"/> 24. Mississippi (MS)
Where: Meridian
Lauderdale AG Center | <input type="checkbox"/> 34. North Dakota (ND)
Where: Bismack
State Capitol | <input type="checkbox"/> 44. Utah (UT)
Where: Salt Lake City
State Capitol Rotunda |
| <input type="checkbox"/> 5. California (CA)
Where: Indian Wells
Elementary School
Where: San Diego
USS Midway | <input type="checkbox"/> 15. Iowa (IA)
Where: Eagle Grove
Robert Blue Middle School | <input type="checkbox"/> 25. Missouri (MO)
Where: Branson
Merchants Mall | <input type="checkbox"/> 35. Ohio (OH)
Where: Dayton
The Museum of the USAF | <input type="checkbox"/> 45. Vermont (VT)
Where: Middlebury
VFW Post 7823 |
| <input type="checkbox"/> 6. Colorado (CO)
Where: Littleton
Columbine High School | <input type="checkbox"/> 16. Kansas
Where: Greensburg High School | <input type="checkbox"/> 26. Montana (MT)
Where: Helena
State Capitol | <input type="checkbox"/> 36. Oklahoma (OK)
Where: Oklahoma City
Oklahoma City National Memorial & Museum | <input type="checkbox"/> 46. Virginia (VA)
Where: Alexandria
Where: The Pentagon |
| <input type="checkbox"/> 7. Connecticut (CT)
Where: Hartford
Old State House | <input type="checkbox"/> 17. Kentucky (KY)
Where: Frankfort
State Capitol Rotunda | <input type="checkbox"/> 27. Nebraska (NE)
Where: Lincoln
State Capitol | <input type="checkbox"/> 37. Oregon (OR)
Where: Portland
US Bancorp Tower | <input type="checkbox"/> Washington, D.C.
Where: Pentagon |
| <input type="checkbox"/> 8. Delaware (DE)
Where: Dover
Dover Fire Company | <input type="checkbox"/> 18. Louisiana (LA)
Where: Baton Rouge
State Capitol | <input type="checkbox"/> 28. Nevada (NV)
Where: Las Vegas
Historic Fifth Street School | <input type="checkbox"/> 38. Pennsylvania (PA)
Where: Pike County Historical Society
at The Columns, Millrod, PA | <input type="checkbox"/> 47. Washington (WA)
Where: Olympia
State Capitol Rotunda |
| <input type="checkbox"/> 9. Florida (FL)
Where: Kennedy Space Center
Visitor's Complex | <input type="checkbox"/> 19. Maine (ME)
Where: York Beach
York Beach Firehouse | <input type="checkbox"/> 29. New Hampshire (NH)
Where: Portsmouth
Fire Station No. 2 | <input type="checkbox"/> 39. Rhode Island (RI)
Where: Providence
The State House | <input type="checkbox"/> 48. West Virginia (WV)
Where: Martinsburg
VA Medical Center. |
| <input type="checkbox"/> 10. Georgia (GA)
Where: Atlanta
King Center | <input type="checkbox"/> 20. Maryland (MD)
Baltimore
Where: Frederick
Frederick Community College | <input type="checkbox"/> 30. New Jersey (NJ)
Where: Montclair
Montclair State University | <input type="checkbox"/> 40. South Carolina (SC)
Where: Myrtle Beach
Freighters Convention | <input type="checkbox"/> 49. Wisconsin (WI)
Where: Fond-du-Lac
Marian University |
| | | | <input type="checkbox"/> 50. Wyoming (WY)
Where: Cheyenne
State Capitol Rotunda | |



30,000 STITCHES: The Inspiring Story of the National 911 Flag. Written by Amanda Davis, Illustrated by Sally Wern Compton

References:

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