



# SPROUTS' MONTHLY BOOK



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## **Month year Monthly Book**

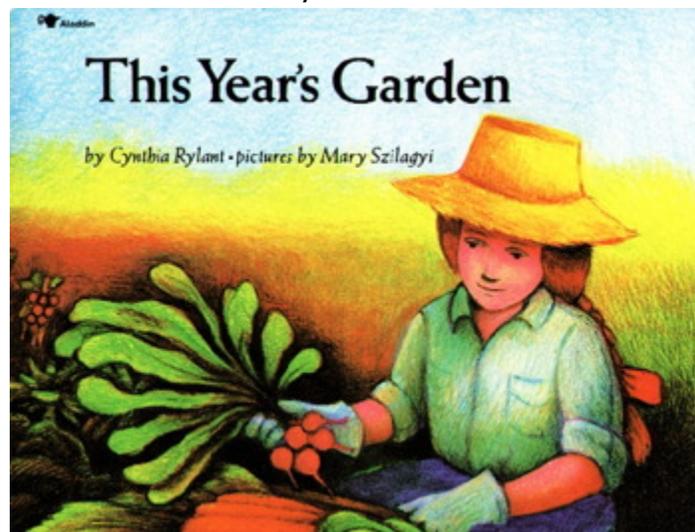
*This Year's Garden*

Written by: Cynthia Rylant

Illustrated by: Mary Szilagyi

Grade Levels Suggested: 1-2

Lesson by: Allison Whiten



*This Year's Garden* follows the seasons of the year as reflected in the growth, life, and death of the garden of a large rural family.

Scan here for Lesson Slides!



## Writing Lesson

### **Grade Level:**

- 1st & 2nd

### **Time length of the lesson:**

- 1 hour

### **Standards Addressed:**

- **1:**
  - ELA.1.C.3.1 Write narratives to develop real or imagined experiences. When writing:
    - a. detail events in a logical order using temporal words to signal event order (e.g., before, after);
- **2:**
  - ELA.2.C.3.1 Write narratives to develop real or imagined experiences. When writing:
    - b. sequence events and use temporal words to signal event order (e.g., before, after);

### **Objective of the lesson:**

- I can write narratives to develop real or imagined experiences.
- I can detail and sequence events.
- I can use temporal words to signal event order (e.g., before, after)

### **National Agricultural Literacy Outcomes:**

- **T1.K-2**
  - a. Describe how farmers/ranchers use land to grow crops and support livestock.
  - b. Describe the importance of soil and water in raising crops and
  - d. Provide examples of how weather patterns affect plant and animal growth for food.
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- **T2.K-2**
  - a. Explain how farmers/ranchers work with the lifecycle of plants and animals (planting/breeding) to harvest a crop.

### **Materials list:**

- Computer
- Projecting screen
- Pencil
- Paper

- [Brainstorming template](#)

**Instructor procedure:**

- The teacher will review the I can statements.
- The teacher will review vocabulary.
  - Narrative—a story, whether real or made up, that tells about something that happened.
  - Real experience—something that actually happens, not just in a story or someone's imagination.
  - Imagined experience—when you think about or make up something in your mind that isn't real
  - Order—arranging things in a specific way or putting them in a sequence.
  - Temporal words— words that tell us about the order of events or when something happened.
    - first, next, then, last, before, after, while, during, now, later, soon, yesterday, today, tomorrow, always, often, sometimes, rarely, before long, in the meantime, eventually, finally, in the end
- The teacher will read *This Year's Garden*
- Students will raise their hands each time they hear a temporal word.
- When the students raise their hands, the teacher will ask students to explain the word.
- After reading the teacher will hold up the book and ask students to determine if the story is a real or imagined experience.
  - Students will explain why they think it is real or imagined by providing text evidence.
- The students will brainstorm a narrative story about a farm or garden utilizing temporal words.
  - The student will utilize the following brainstorming template.
- The student will create a rough draft based on their [brainstorming template](#).
- The student will create a rough draft.
- The student will edit their rough draft.
- The teacher will edit their rough draft.

- The student will write their final copy.

### **Assessment:**

- **Assessments**

- Informal:
  - Raising hands and questioning throughout the book.
- Formal
  - Develop a narrative that is a real or imagined experience with detailed and sequenced events, and temporal words to signal event order (e.g., before, after).

- **Early finishers:**

- Early finishers will use the [Ag in the Bitmoji Classroom](#)

### **Additional resources which enhance the lesson:**

- Please give input for future lessons!
  - <https://docs.google.com/forms/d/1eXB-TGhI5ptoU9o6IIscyk070fEk3rIXmT05CkpMsoQ/edit>
- **Activities:**
  - [Theme Gardens | National Agriculture in the Classroom](#)
  - [Garden in a Glove](#)
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- **Ag Mags:**
  - [School Garden Ag Mag | American Farm Bureau Foundation for Agriculture](#)
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- **Resources:**
  - [School Garden Center | National Agriculture in the Classroom](#)
  - [Garden Planner - AgClassroomStore at USU](#)
  - [In The Three Sisters Garden – Curriculum Matrix | South Carolina Ag in the Classroom](#)
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- **Books:**
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- **Additional Lesson Plans:**

- <https://southcarolinamatrix.agclassroom.org/matrix/lessons/364/>
- <https://southcarolinamatrix.agclassroom.org/matrix/lessons/327/>
- <https://southcarolinamatrix.agclassroom.org/matrix/lessons/780/>
- [Garden lesson plans - Growing Minds](#)
- [Plants Around You | National Agriculture in the Classroom](#)
- [Lesson Plans - KidsGardening](#)
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- **South Carolina Agricultural Information**
  - [State Agricultural Facts](#)
  - [TOP COMMODITIES](#)
  - [Teacher Center | National Agriculture in the Classroom](#)
  - [Food & Farm Facts | South Carolina Farm Bureau](#)

**Resources:**

# Temporal Word Brainstorm



Name: \_\_\_\_\_

## Temporal Word Bank

first, next, then, last, before, after, while, during, now, later, soon, yesterday, today, tomorrow, always, often, sometimes, rarely, before long, in the meantime, eventually, finally, in the end

### Opening

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### Detail

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### Detail

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### Closing

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**References:**

*Benchmarks related to agricultural literacy and academic ...* National Agricultural Literacy Outcomes. (n.d.).

<https://cdn.agclassroom.org/nat/data/get/NALObooklet.pdf>

*Standards.* South Carolina Department of Education. (n.d.).

<https://ed.sc.gov/instruction/standards/>

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