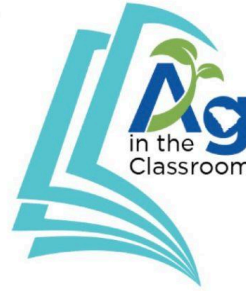




SPROUTS' MONTHLY BOOK



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April 2026 Monthly Book

Ice Cream Everywhere: Sweet Stories from Around the World

Written by: Judy Campbell-Smith

Illustrated by: Lucy Semple

Grade Level Suggested: Kindergarten

Lesson by: Allison Whiten



Scan here for Lesson Slides!



Social Studies Lesson

Grade Level:

- Kindergarten

Time length of the lesson:

- 1 hour

Standards Addressed:

- Kindergarten
 - K.G.1 Identify a map, various map features, and explain the purpose of maps
 - K.G.2 Utilize sources of geographic information (e.g., digital sources, maps, or photographs/images) to define and identify cultural and/or natural features.

Objective of the lesson:

- I can identify a map, various map features, and explain the purpose of maps.
- I can utilize maps to define and identify cultural features.

National Agricultural Literacy Outcomes:

- T2.K-2.b: Identify animals involved in agricultural production and their uses.
- T5.K-2.d; Identify plants and animals grown or raised locally that are used for food, clothing, shelter, and landscapes.

Materials list:

- Computer
- Projecting screen
- Pencil
- Paper



Instructor procedure:

- The teacher will review the I can statements:
 - I can identify a map, various map features, and explain the purpose of maps.
 - I can utilize maps to define and identify cultural features.
- The teacher will review the vocabulary:
 - Map
 - Map title
 - Map key/legend

- The teacher will show slide 4
- The teacher will label the map parts.
- The teacher will read *Ice Cream Everywhere: Sweet Stories from Around the World*.
 - As the teacher reads, they will show slide 4
 - The teacher will pause as a new country is mentioned.
 - Students will place an ice cream cone on each country that is mentioned in the book.
- The teacher will ask students what they notice about the map
 - Potential Answer: People around the world eat ice cream.
- The teacher will show slide 5.
- The teacher will explain that it is a map of commodities (agricultural products) grown in South Carolina.
- The class will take turns labeling the parts of the commodity map.
- The teacher will ask students what they notice about the map
 - Potential Answers:
 - Aquaculture is on the coast.
 - Peanuts are grown in the middle of the state.
- The teacher will explain that students will make a map of their home.
 - Students must include:
 - Map
 - Map title
 - Map key/legend
 - Colors
 - This will be graded with the following [rubric](#).
- The teacher will close with an exit ticket. They will ask students to list the three parts of a map on the sticky note or piece of paper.
 - Map
 - Map title
 - Map key/legend
- **Assessments**
 - Informal:
 - Labeling the parts of the commodity map
 - Exit ticket
 - Formal
 - Map

- **Early finishers:**
 - [Dairy Choice Board](#)

Additional resources which enhance the lesson:

- **Activities:**
 - [Dairy Tour 360](#)
- **Ag Mags:**
 - [Dairy Ag Mag](#)
- **Resources:**
 -  [Dairy in the Mountain West: Our Family of Farmers](#)
 -  [The Journey of Milk](#)
 - <https://www.agintheclassroom.org/media/ectnw00g/dairy-reader-pages-updated-2022.pdf>
 - [Discover Dairy](#)
 - [The American Dairy Industry](#) .
- **Books:**
 - [Chuck's Ice Cream Wish \(Tales of the Dairy Godmother\) – Curriculum Matrix | National Agriculture in the Classroom](#)
 - [It's Milking Time – Curriculum Matrix | National Agriculture in the Classroom](#)
 - [Make Mine Ice Cream – Curriculum Matrix | National Agriculture in the Classroom](#)
- **Additional Lesson Plans:**
 - [A Day Without Dairy – Curriculum Matrix | National Agriculture in the Classroom](#)
 - [Cowabunga! All About Dairy Breeds – Curriculum Matrix | National Agriculture in the Classroom](#)
 - [The Ultimate Efficient Recycler – Curriculum Matrix | National Agriculture in the Classroom](#)
 - [FoodMASTER: Milk and Cheese – Curriculum Matrix | National Agriculture in the Classroom](#)
 - [Milk Makin' Math – Curriculum Matrix | National Agriculture in the Classroom](#)

- **South Carolina Agricultural Information**

- [State Agricultural Facts](#)
- [TOP COMMODITIES](#)
- [Teacher Center | National Agriculture in the Classroom](#)
- [Food & Farm Facts | South Carolina Farm Bureau](#)

Resources:

- **Rubric**

-

Map	/5
Map Title	/5
Legend	/5
Color	/5
Neatness	/5
Total:	/25

-

References:

Benchmarks related to agricultural literacy and academic ... National Agricultural Literacy Outcomes. (n.d.).

<https://cdn.agclassroom.org/nat/data/get/NALObooklet.pdf>

Standards. South Carolina Department of Education. (n.d.).

<https://ed.sc.gov/instruction/standards/>

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