Caring for the Land

**English Language Arts:**
- **3rd Grade, 4th, & 5th Grades:**
  - **Reading Informational Text (RI):**
    - **Standard 4:** Read with sufficient accuracy and fluency to support comprehension.
  - **Meaning and Context (MC):**
    - **Standard 5:** Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence and investigating multiple interpretations.
  - **Language Craft and Structure (LCS):**
    - **Standard 11:** Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.

**Health:**
- **3rd- 5th Grades:**
  - **Standard 8:** “Students will demonstrate the ability to advocate for personal, family, and community health” (NHES, 2007).