- **Science:**
  - **Kindergarten:**
    - Standard K.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.
    - Standard K.L.2: The student will demonstrate an understanding of organisms found in the environment and how these organisms depend on the environment to meet those needs.
  - **First Grade:**
    - Standard 1.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.
  - **Second Grade:**
    - Standard 2.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.
    - Standard 2.L.5: The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.
  - **Third Grade:**
    - Standard 3.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.
    - Standard 3.L.5: The student will demonstrate an understanding of how the characteristics and changes in environments and habitats affect the diversity of organisms.
  - **Fourth Grade:**
    - Standard 4.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.
    - Standard 4.L.5: The student will demonstrate an understanding of how the structural characteristics and traits of plants and animals allow them to survive, grow, and reproduce.
  - **Fifth Grade:**
    - Standard 5.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.
    - Standard 5.L.4: The student will demonstrate an understanding of relationships among biotic and abiotic factors within terrestrial and aquatic ecosystems.