

Source Search

Science:

- **Kindergarten:**
 - Standard K.L.2: The student will demonstrate an understanding of organisms found in the environment and how these organisms depend on the environment to meet those needs.
 - Standard K.P.4: The student will demonstrate an understanding of the observable properties of matter.
- **First Grade:**
 - Standard 1.E.4: The student will demonstrate an understanding of the properties and uses of Earth's natural resources.
 - Standard 1.L.5: The student will demonstrate an understanding of how the structures of plants help them survive and grow in their environments.
- **Second Grade:**
 - Standard 2.L.5: The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.
- **Third Grade:**
 - Standard 3.E.4: The student will demonstrate an understanding of the composition of Earth and the processes that shape features of Earth's surface.
- **Fourth Grade:**
 - Standard 4.L.5: The student will demonstrate an understanding of how the structural characteristics and traits of plants and animals allow them to survive, grow, and reproduce.
- **Fifth Grade:**
 - Standard 5.L.4: The student will demonstrate an understanding of relationships among biotic and abiotic factors within terrestrial and aquatic ecosystems.

Social Studies:

- **Kindergarten:**
 - Standard K-1: The student will demonstrate an understanding of his or her surroundings.
- **First Grade:**
 - Standard 1-1: The student will demonstrate an understanding of how families interact with their environment both locally and globally.
- **Second Grade:**
 - Standard 2-1: The student will demonstrate an understanding of the local community as well as the fact that geography influences not only the development of communities but also the interactions between people and the environment.
- **Third Grade:**
 - Standard 3-1: The student will demonstrate an understanding of places and regions in South Carolina and the role of human systems in the state.