

Who Grew My Soup

- **Health:**
 - **K-5:**
 - Standard 7: “Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks” (NHES, 2007).
- **Social Studies:**
 - **Kindergarten:**
 - Standard K-1: The student will demonstrate an understanding of his or her surroundings.
 - **First Grade:**
 - Standard 1-1: The student will demonstrate an understanding of how families interact with their environment both locally and globally.
 - **Second Grade:**
 - Standard 2-1: The student will demonstrate an understanding of the local community as well as the fact that geography influences not only the development of communities but also the interactions between people and the environment.
- **Math:**
 - **Kindergarten:**
 - K.MDA.4 Represent data using object and picture graphs and draw conclusions from the graphs.
 - **First Grade:**
 - 1.MDA.4 Collect, organize, and represent data with up to 3 categories using object graphs, picture graphs, t-charts and tallies.
 - 1.MDA.5 Draw conclusions from given object graphs, picture graphs, t-charts, tallies, and bar graphs.
 - **Second Grade:**
 - 2.MDA.9 Collect, organize, and represent data with up to four categories using picture graphs and bar graphs with a single-unit scale.
 - 2.MDA.10 Draw conclusions from t-charts, object graphs, picture graphs, and bar graphs.
 - **Third Grade:**
 - 3.MDA.3 Collect, organize, classify, and interpret data with multiple categories and draw a scaled picture graph and a scaled bar graph to represent the data