

BETTY J. DEWITT OUTSTANDING EDUCATOR AWARD COMPONENTS OF THE APPLICATION

Note: Choose one or more of the national agricultural literacy themes identified in the educator narrative below. The one lesson plan you submit should correspond with your narrative.

Educator Narrative (4-page limit) - 25 points

Share your method of integrating and instructing one or more of the following national agricultural literacy themes in your classroom. How did you use the theme (or themes) to increase agricultural literacy? Please note on the first line of your narrative which theme(s) you are addressing:

1. Agriculture and the Environment
2. Plants and Animals for Food, Fiber & Energy
3. Food, Health, and Lifestyle
4. Science, Technology, Engineering & Math
5. Culture, Society, Economy & Geography

Lesson Plan (4-page limit) - 50 points

Submit one lesson plan that illustrates your agricultural literacy teaching method as described in the narrative. (Be sure to give credit to the appropriate sources, if applicable.) Evaluation criteria include use of standards-based, formal education practices for teaching agricultural literacy that are integrated into academic content areas rather than used as a stand-alone lesson. Evaluation also includes critical thinking aspects, ones that encourage problem-solving by learners for a deeper understanding of agricultural issues. Please include the following content, according to the order below, in your lesson plan:

1. Applicant's name
2. Title of the lesson
3. Brief purpose of the lesson
4. Grade level(s) addressed
5. Time length of lesson
6. Objective of the lesson
7. Standards addressed (limit your state's addressed standards list to no more than one-half page)
8. National Agricultural Literacy Outcomes (NALOs) addressed: See pp. 4, 6, 8, 10, and 12 of the ["National Agricultural Literacy Outcomes" booklet](#)
9. Materials list
10. Vocabulary or keywords
11. Instructor procedure
12. Additional resources which enhance the lesson
13. Assessment (list five essential questions that students should understand and be able to answer after having been taught the lesson)

Documentation and photos (20 points)

Applicants are encouraged to share photos and other documentation of instruction in agricultural literacy to include, but not limited to: news articles, bulletin board examples relating to agricultural literacy, community outreach, school newsletters, grant award letters, letters of recommendation, etc.

Please use quality images and add a brief caption at the bottom of each photo to describe the activity. Save this file as a PowerPoint or PDF. The maximum file size that can be uploaded is 10MB.

Formatting of application (5 points)

Use a 12-point font, double-spaced on the narrative and single-spaced on the lesson plan (double spacing may be used on the lesson plan where it is appropriate). Use one-inch margins. Each applicant should clearly label the parts of their application, i.e., Narrative, Lesson Plan, Documents & Photos, Letter.